



GiftAble
Foundation

Annual Report

2025-2026

Health, Livelihood and
Skilling



Together,
we build a world
where every ability
is valued and
every individual
can thrive.



OUR VISION

Our Vision is to build an inclusive world where People with Disabilities find equal opportunity in all aspects of life...



OUR MISSION

Our Mission is to innovate and accelerate inclusion to transform the lives of People with Disabilities.



Together, we create change.

Building an inclusive society where every individual, regardless of ability, can participate fully and contribute meaningfully.

Founder's message



The idea of GiftAble working towards national priorities has always been embedded in our DNA. Our aspiration to see India rise into the top 100 countries on the Human Development Index (HDI) within the next half decade is a goal worth striving for. We recognize that this progress cannot be meaningful or sustainable unless our Aspirational Districts are uplifted. It is with this conviction that GiftAble has doubled down on its efforts in four Aspirational Districts—Balrampur, Shravasti, Siddharthnagar and Bahraich—which we have chosen as our focus region for this decade.

We have given ourselves both the challenge and the opportunity to collaborate with like-minded stakeholders to improve the quality of life and living standards of communities across these districts. While we continue to build resilient platforms for Persons with Disabilities across Health, Education and Livelihood, our experience on the ground has also reinforced a larger reality: Dalits and Tribals remain among the most disadvantaged communities, particularly in the interiors of the country. Recognizing this intersection of vulnerability, we have begun opening our programs in Uttar Pradesh to Dalit women as well, with the intent of reaching communities that face multiple layers of exclusion.

When we look at other Asian countries that have made remarkable progress over the last half century, one thing becomes clear: as citizens, we need to put in a far more sustained and sincere effort. We truly believe India's progress is not constrained by a lack of resources or by government indifference. One of the deeper challenges is our collective inability to consistently take on difficult, complex and long-term goals.

In the 21st century, Non-Profits need to evolve to operate more like Social Enterprises. Their responsibility cannot be limited to raising and deploying CSR funds and submitting utilization certificates. The real measure of success must be lasting, measurable and scalable change in the lives of the communities they serve. This requires greater accountability, innovation, entrepreneurial thinking and a relentless focus on outcomes.

Founder's message



GiftAble, too, is constantly evolving. The world is changing at a pace that humankind has never experienced before. This creates a challenging environment, but also opens up unprecedented opportunities for organizations willing to embrace technology, new knowledge and better practices to deliver stronger outcomes. We see this transformation not as a disruption, but as an opportunity to reimagine how social impact can be created at scale.

Even after transforming thousands of lives, we continue to feel that this is Day 1 for GiftAble. The potential to do deeper, more meaningful and more systemic work remains enormous. Nearly a decade and a half of experience has given us the maturity, resilience and institutional learning to navigate the difficult stretches that lie ahead—and the confidence to take on challenges that may once have seemed beyond our reach.

I would like to express my deepest appreciation to all our stakeholders—our volunteers, donors, partners, supporters and well-wishers—who have stood with us through thick and thin. Every member of the GiftAble team knows that they are not standing alone. Behind each of us is a community of people who believe in the cause, share our ambition and remain committed to creating a more inclusive and equitable India.

The journey ahead is long. The challenges are significant. But we believe the opportunity is even greater. For GiftAble, this is still Day 1 and we are ready for what comes next.

Prarthana & Prateek Kaul

NUMBERS & STATISTICS

Our impact in creating an inclusive and empowered society.



554
BENEFICIARIES



HEALTH



EDUCATION



LIVELIHOOD

BENEFICIARIES

Health, Education, and Livelihood have to all come together to ensure a Person with a Disability is relatively independent. Our goal in the next few years would be to scale up all our offerings across the country.



PARTICIPANTS

Many awareness camps for parents, government, and corporate staff were conducted where new challenges and solutions were discussed. This we believe will create a ripple impact in building an inclusive space for People with Disabilities in the community.



1,176
PARTICIPANTS



Awareness camps and engagements conducted across diverse stakeholders.



450+
VOLUNTEERS



LEARNED
SIGN LANGUAGE



EMPATHY
IN ACTION



ENGAGED
GLOBALLY

VOLUNTEERS

Pandemic created virtual volunteering opportunities. A wide range of volunteering engagements were done across the globe. Volunteers participated in learning sign language and stepped into the shoes of a Person with a Disability with a motto to spread more awareness and inclusion.



OUR COMMITMENT

Building an inclusive society where every individual, regardless of ability, can participate fully and contribute meaningfully.



Introduction

Building an Inclusive Society. Empowering Lives.

The year 2025–26

marked another significant milestone in GiftAble Foundation's journey towards building an inclusive society where Persons with Disabilities (PwDs) can access equal opportunities, realize their potential, and lead dignified lives.



“ Across rural and underserved regions of Uttar Pradesh, we continue to strengthen our commitment to empower children, youth, and adults with disabilities through integrated interventions in **education, health, rehabilitation, skill development, and livelihood** generation.



CONTEXT & NEED

India continues to face substantial challenges in ensuring equitable access to education, healthcare, and employment for Persons with Disabilities, particularly in rural communities where social stigma, poverty, and lack of services often compound exclusion.



1 in 5

Children with disabilities remain out of school.



70%+

Rural PwDs face limited access to healthcare and rehabilitation.



< 20%

PwDs are part of the workforce in India.



Many families

lack awareness, resources, and support to overcome barriers to inclusion.

OUR STRATEGIC PRIORITIES FOR 2025–26



Accelerate Digital Transformation

Leverage technology and data to enhance reach, efficiency, and impact.



Nurture Innovation Culture

Foster creativity, collaboration, and evidence-based solutions.



Gain Optimal Impact in Public Contribution

Strengthen partnerships and maximize value for communities.

Introduction

Building an Inclusive Society. Empowering Lives.



Inclusion is not just our mission. It is our commitment to a just and equitable future.

Recognised for our work, **UP State Disability Award, 2025**



Our Response

In response to these challenges, GiftAble Foundation implemented a range of programs designed to create long-term, sustainable impact. Through Project Svastya, the organization provided inclusive education, early intervention, therapeutic support, healthcare services, parent empowerment, and community awareness initiatives. Simultaneously, Project Swatantra focused on vocational skill development and livelihood creation for Persons with Disabilities and caregivers, enabling beneficiaries to transition from dependence to economic participation.



Our Approach

The Foundation's approach recognizes that disability inclusion requires more than isolated interventions. It requires creating ecosystems of support involving families, educators, healthcare professionals, government stakeholders, employers, and communities. Throughout the year, GiftAble worked closely with these stakeholders to foster acceptance, improve access to services, and strengthen opportunities for inclusion.



Impact Achieved

The impact achieved during FY 2025–26 demonstrates the transformative power of inclusive development. Children receiving educational and therapeutic support showed significant developmental gains and improved academic performance. Youth with disabilities acquired market-oriented skills and began earning independent incomes. Parents became active partners in their children's development. Communities became more aware of disability rights and inclusion. Teachers and frontline workers gained the knowledge necessary to identify and support children with disabilities more effectively.



About This Report

This report highlights the achievements, outcomes, challenges, lessons learned, and future aspirations of GiftAble Foundation during the reporting period from April 2025 to March 2026. It captures not only quantitative achievements but also the personal journeys of beneficiaries whose lives have been transformed through opportunity, support, and empowerment.

OUR IMPACT AT A GLANCE (FY 2025–26)



1,500+

Children received education & therapeutic support



12,000+

Therapy sessions conducted



850+

Youth & caregivers trained for livelihoods



1,200+

Parents empowered and engaged



75+

Communities sensitized



200+

Schools & teachers capacity built

ABOUT

GiftAble Foundation



Building an Inclusive Society. Empowering Lives.

GiftAble Foundation is a non-profit organization dedicated to accelerating disability inclusion through innovative and sustainable interventions. Since its inception, the organization has worked to bridge gaps in education, healthcare, employment, accessibility, and social participation for Persons with Disabilities.

Our **vision** is to create an inclusive society where every individual, regardless of ability, can participate fully and contribute meaningfully.

Our **mission** is to empower Persons with Disabilities through education, skill development, healthcare support, livelihood opportunities, and community engagement while promoting dignity, independence, and equal opportunities.

OUR IMPACT AT A GLANCE (FY 2025-26)



3,800+

Beneficiaries Reached



1,500+

Children received education & therapeutic support



12,000+

Therapy & healthcare sessions conducted



850+

Youth & caregivers trained for livelihoods



75+

Communities sensitized on disability rights & inclusion



200+

Schools & teachers capacity built



OUR PROGRAMS

PROGRAM	FOCUS AREA	KEY ACHIEVEMENTS (FY 2025-26)	REACH
 Project Svastya	Health, rehabilitation, early intervention, and inclusive education services for children with disabilities.	1,200+ children received special education & learning support 8,000+ therapy sessions provided 320 children accessed health check-ups and assistive devices	1,800+ Children & Families
 Project Swatantra	Vocational skill development, livelihood creation, entrepreneurship, and economic empowerment for Persons with Disabilities and caregivers.	450+ youth with disabilities trained in job-oriented skills 120+ placed in jobs or self-employment 280 caregivers supported with livelihood initiatives	730+ Youth & Caregivers
 Project LearnAble	Accessible learning opportunities and technology-enabled education.	300+ learners benefited from digital learning interventions - Assistive technology tools provided to enhance accessibility 50+ teachers trained in inclusive pedagogy	600+ Students & Teachers
 Project Sculpt	Inclusive education and developmental support for children with disabilities.	250+ children supported through remedial & developmental programs - Learning resource kits provided to 10 partner schools - Parent support groups formed in 15 communities	480+ Children & Parents



OUR APPROACH

We work with families, educators, healthcare professionals, government stakeholders, employers, and communities to build inclusive ecosystems that ensure every person with a disability has the opportunity to learn, earn, and lead with dignity.

About GiftAble Foundation

Building an Inclusive Society. Empowering Lives.

GiftAble Foundation is a non-profit organization dedicated to accelerating disability inclusion through innovative and sustainable interventions.



VISION

To create an inclusive society where every individual, regardless of ability, can participate fully and contribute meaningfully.



MISSION

To empower Persons with Disabilities through education, skill development, healthcare support, livelihood opportunities, and community engagement while promoting dignity, independence, and equal opportunities.



FOCUS AREAS

Education • Healthcare • Livelihoods
Accessibility • Social Inclusion
Community Engagement



OUR APPROACH

Collaborating with families, educators, healthcare professionals, government stakeholders, employers, and communities to build inclusive ecosystems.

WHERE WE WORK

UTTAR PRADESH (UP) & KARNATAKA



ASPIRATIONAL DISTRICTS

Uttar Pradesh (UP) is home to several aspirational districts that are part of this initiative.

According to NITI Aayog, the performance and development metrics for these districts are as follows:



GiftAble is working in four Districts of UP namely

Bahraich, Shravasti, Balrampur and Siddharthnagar.

They face significant challenges in health, nutrition, and education. These districts require intensified efforts to improve basic healthcare services and educational outcomes. There is a need for substantial investment in healthcare infrastructure and nutrition programs.



Low

Education
Outcomes



High

Malnutrition
Rates



Limited

Healthcare
Infrastructure



Low

Per Capita
Income



High

Unemployment
Rate



Creating Opportunities. Transforming Lives.

At the Inclusive Education Centre, we provide education, therapy, and support to children with disabilities—helping them learn, grow, and thrive in an inclusive environment.



OUR IMPACT AT A GLANCE



217+

**Children
Supported**

Through IEC & EIP
programs



100%

**Access to
Education**

Inclusive learning
for every child



4

**Therapeutic
Services**

Physiotherapy, Speech,
Occupational Therapy
& more



25+

**Educators
Trained**

In inclusive teaching
and disability
awareness



50+

**Families
Engaged**

Building partnerships
for holistic
development

PROGRAM OVERVIEW

We offer a nurturing environment where children with disabilities receive quality education, personalized care, and opportunities to achieve their developmental milestones. Our integrated approach combines academics, therapy, and life skills to ensure holistic growth.

THERAPEUTIC SERVICES PROVIDED



Physiotherapy



Speech Therapy



Occupational Therapy



Behavioural &
Development Support

“

Every child
has potential.
We provide
the support
to unlock it.

KEY OBJECTIVES & PROGRESS



Inclusive Education & Early Intervention
Provide access and early support



Training & Development
Build capacity of educators & staff



Parental & Community Engagement
Strengthening partnerships for better outcomes



Awareness & Advocacy
Promoting inclusion in the community



Peer Support Programs
Encouraging inclusion & peer relationships



Transition Support
Guiding students between educational levels

ACHIEVEMENTS HIGHLIGHT



100% enrolment and retention of children
in our programs



Early intervention support improved
development outcomes for **85%** of children



Enhanced participation in academics,
arts, and co-curricular activities



Stronger family engagement leading to
better student progress



Collaborations with local partners to
expand outreach and resources



TOGETHER, WE ARE BUILDING A FUTURE
WHERE EVERY CHILD BELONGS AND THRIVES.

Thank you for being a part of this
journey towards inclusion and empowerment.



SUMMER CAMP

We successfully organized a Summer Camp tailored for children, aimed at combining fun, learning, and personal growth in a vibrant and supportive environment.

The camp was structured around a diverse range of theme-based activities and regular engagement programs that nurtured creativity, teamwork, and physical well-being.



INDIVIDUALISED EDUCATION PLAN (IEP)

We have developed Individualized Education Plans (IEPs) for each student, allowing us to closely monitor and track their progress throughout their learning journey.

By assessing their current performance levels, we ensure that the teaching strategies and interventions we use are specifically tailored to meet the unique needs of each child.

This personalized approach allows us to provide targeted support, ensuring that every student is receiving the most effective and relevant instruction to foster their academic growth.



PERSONALIZED APPROACH

Tailored plans for every child



CONTINUOUS MONITORING

Regular assessment & progress tracking



TARGETED SUPPORT

Focused interventions for better learning outcomes



HOLISTIC GROWTH

Academic, social & emotional development



TRANSITION OF STUDENTS

Akshit's Transition from EIP to IEC

After addressing Akshit's hyperactivity and hand-flapping behavior, he successfully transitioned from the EIP program to the IEC for educational training. Akshit has now begun engaging with his classmates and actively participating in classroom activities.



Students Transitioned

- ✓ Ayesha
- ✓ Kamini
- ✓ Ajay
- ✓ Akriti
- ✓ Sachin

Highlights the successful transition of five students—Ayesha, Kamini, Ajay, Akriti, and Sachin—into a mainstream school environment.

All five students have been effectively integrated into regular classrooms and are now actively attending their classes.



Their transition marks a significant milestone in their educational journey, reflecting their adaptability, confidence, and readiness to engage in an inclusive learning setting.



PEER GROUP TRAINING

We organized peer group training sessions in convent and primary schools to enhance students' communication and teamwork skills. During these sessions, we introduced basic sign language, providing an accessible way for students to understand non-verbal communication.

We also facilitated a blind folded game to foster trust and improve sensory awareness, allowing participants to engage in problem-solving and cooperation while relying on other senses.

In addition, we explored color combinations through interactive activities, helping students develop their understanding of color theory and its applications in design or art.

Finally, we incorporated Brain Gym exercises, which are designed to stimulate brain function, improve coordination, and enhance focus.



KEY TAKEAWAYS



Improved communication & teamwork



Stronger trust & sensory awareness



Better understanding of colors & creativity



Enhanced focus & coordination



STAKEHOLDER MEETING

We successfully conducted training sessions aimed at enhancing the knowledge and skills of key community stakeholders.

These sessions focused on critical topics such as disability awareness, prevention strategies, and early childhood developmental delays.



Increased awareness on disability inclusion



Promoted preventive strategies



Focused on early childhood development



NIOS

We successfully initiated the NIOS program, where students were supported through personalized learning and appeared for their examinations.

The program began with 20 students, focusing on personalized learning approaches that cater to each child's unique abilities and pace.

Through individualized teaching methods and supportive guidance, students were prepared to appear for their examinations with confidence and independence.



Students Enrolled



Personalized Learning Support



Students Appeared for Examinations



Building Confidence & Independence



OUR IMPACT

Through collaboration, awareness, and personalized support, we are nurturing confident, capable, and inclusive learners.



TARGETED TRAINING FOR FRONTLINE WORKERS

We conducted training sessions for ASHA, ANM, and AWW workers to enhance their knowledge and understanding of disabilities. Through these sessions, they were equipped with the skills to identify children with special needs within their communities at an early stage.

The training also emphasized the importance of inclusive education and adequate nutritional support, enabling the workers to actively contribute toward the holistic development of these children.

As a result, they have begun playing a crucial role in promoting inclusion and ensuring that children with special needs receive the care, education, and support they deserve.

TRAINING HIGHLIGHTS



Enhanced knowledge on disabilities



Early identification of children with special needs



Promoted inclusive education practices



Improved focus on nutrition and holistic child development



GROUP THERAPY

As part of our ongoing commitment to the holistic development of the children in our care, we conducted monthly group therapy sessions throughout the year. These sessions were thoughtfully designed to provide therapeutic support in a nurturing, engaging, and interactive environment.

Each session focused on fostering emotional expression, social interaction, and developmental growth through a variety of structured and play-based activities.



EYE-HAND COORDINATION ACTIVITIES

Games and tasks were organized to improve motor planning, coordination, and focus.



Activities such as threading beads, ball games, drawing, and building blocks not only strengthened fine and gross motor skills but also boosted confidence and attention span.



FUN AND THERAPEUTIC GROUP GAMES

Through fun-filled group games, children were encouraged to express themselves, learn turn-taking, and develop peer relationships.

These activities were essential in promoting teamwork, communication skills, and emotional regulation.



MAKING A MEANINGFUL IMPACT



Stronger frontline capacity building



Early support for children with special needs



Holistic development and inclusion



Improved social, emotional & motor development



TEACHER TRAINING

We have successfully completed a comprehensive Teacher Training program, which involved 40 educators.

The training was centered on disability awareness and inclusive education, with the primary objective of enhancing teachers' understanding and proficiency in supporting students with disabilities.

Throughout the program, we covered a variety of subjects, including the different types of disabilities, teaching strategies tailored for diverse learning needs, and the importance of fostering an inclusive classroom environment.

Participants engaged in interactive workshops, discussions, and hands-on activities that emphasized practical applications of inclusive practices. This initiative equipped teachers with the knowledge and strategies needed to create an inclusive classroom environment.

TRAINING AT A GLANCE



40

Educators Trained



100%

Completed Training



Enhanced Knowledge on Disabilities



Stronger Inclusive Practices

KEY AREAS COVERED



Understanding Disabilities



Inclusive Teaching Strategies



Diverse Learning Needs



Building an Inclusive Classroom



Practical Applications & Hands-on Learning



SIGN LANGUAGE SESSION

This year, we conducted dedicated Sign Language Sessions both within the community and at our center.

These sessions aimed to enhance communication accessibility for individuals with hearing impairments and raise awareness among community members about the importance of inclusive communication.

Participants learned basic sign language, including everyday expressions and essential vocabulary, thereby fostering a more empathetic and inclusive environment for individuals who are deaf or hard of hearing.



IMPACT



Improved communication accessibility



Increased awareness on inclusive communication



Basic sign language skills developed



More empathetic & inclusive communities



Support for individuals who are deaf or hard of hearing

OUR IMPACT



Empowered educators



Stronger support for children with disabilities



Building inclusive communities



Creating a future where everyone belongs



STAFF TRAINING ON AUTISM SPECTRUM DISORDER (ASD)

A cornerstone of our capacity-building efforts this year was the launch of an extensive and in-depth training program for staff on Autism Spectrum Disorder (ASD).

The program aimed to equip our team with critical knowledge and practical skills to support individuals on the autism spectrum more effectively.

KEY OUTCOMES



In-depth understanding of ASD



Enhanced practical skills for support



Better individualised interventions



Stronger confidence among staff



PARENTS RESIDENTIAL TRAINING

As part of our holistic approach to support children with disabilities and ensure their continued development at home, a 2-day Residential Training Program for Parents was organized.

This initiative focused on equipping parents and primary caregivers with the essential knowledge and hands-on skills needed to provide effective care and therapy in the home environment.

PROGRAM HIGHLIGHTS



Practical training on therapy techniques



Strengthening the role of parents as partners



Knowledge on child development & behaviour



Building confidence in home care



Creating a supportive home environment



IMPACT



Empowered parents to support their child's development at home



Improved parent confidence in managing daily challenges



Better continuity of care and therapy outside the classroom



Stronger parent-child bond and overall well-being



TOGETHER, WE BUILD INCLUSIVE COMMUNITIES

Through training and awareness, we are empowering our teams and families to create a more inclusive and supportive world for every child.



Every child learns differently — education tailored to each child's strengths and capacity.



INDIVIDUALISED EDUCATION PLAN (IEP)

An IEP is prepared for **every student** after assessments at the beginning of the academic year, allowing us to closely monitor and track progress through the learning journey. Examinations are conducted **every month**, including term examinations, after which goals are re-evaluated to each child's needs; **monthly parent-teacher meetings** keep families involved in every decision.



Personalized Approach
Tailored plans for every child



Continuous Monitoring
Regular assessment & tracking



Targeted Support
Focused interventions



Holistic Growth
Academic, social & emotional



EARLY INTERVENTION (EIP)

The EIP identifies and supports developmental delays at the earliest stage. This year, early intervention improved developmental outcomes for **85% of children**, and structured pathways moved children from intervention into formal education — exemplified by **Akshit's** move from the EIP into the IEC (Section 09).



NIOS PATHWAY

The NIOS programme began with **20 students**, built on personalised learning that respects each child's abilities and pace. With individualised teaching and supportive guidance, students appeared for their examinations with **confidence and independence**.



SUMMER CAMP

Month-long camps ran across centres during **April-May**, combining fun, learning and personal growth through daily themes: gross & fine motor skills, social skills, sensory integration and vocational skills. Participation: **22 children at Kasturinagar** (from within and beyond the centre), **15 at Hosur** and **40+** through the community programme.



Leaf Art



Story Enactment



Potluck



Finger Painting



Juice Corner

Indoor Games



VOCATIONAL READINESS — FROM LEARNING TO EARNING

Children above ten received hands-on training in **diya painting, pot painting, candle making, leaf art, stamp printing, Christmas-card making, envelope making and embroidery**. Products created by the children were showcased and sold through small stalls during **Diwali and Christmas** — an early, dignified step from learning to earning.



MAJOR PROJECT ACTIVITIES IN 2025 - 26

Our community initiatives continue to promote inclusion, awareness, and equal opportunities for children and persons with disabilities.

OUR IMPACT AT A GLANCE



5

Major Activities
Conducted
Across the year



300+

Direct Beneficiaries
Reached
Children, parents &
community members



50+

Partners &
Volunteers
Involved
Supporting the
mission



100%

Commitment to
Inclusion
Building an inclusive
and equitable
community

HIGHLIGHTS OF KEY ACTIVITIES

01



MEDICAL CAMP

Health check-ups and consultations provided to children with disabilities and their families.



100+

Beneficiaries

02



INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

Celebrated with cultural programs, awareness activities and recognition of abilities.



150+

Participants

03



DISTRIBUTION OF UDID CARD

UDID cards distributed to eligible individuals to ensure access to government schemes and services.



60+

Beneficiaries

04



SUMMER CAMP

Engaging activities to enhance creativity, social skills, and learning through games, art and fun.



40+

Children Participated

05



CULTURAL & INCLUSIVE EVENTS

Organized inclusive events that promote participation, talent showcase and community bonding.



200+

Attendees



Every activity we undertake brings us closer to our vision of an inclusive, empowered and compassionate society.



EMPOWER
INDIVIDUALS



ENGAGE
COMMUNITIES



CREATE
OPPORTUNITIES

Project Svastya



OBJECTIVES



To empower children with disabilities by enhancing their physical and communicative abilities.



To promote inclusive education by enabling children to attend school more regularly and actively participate in classroom activities.



To reduce caregiver burden by supporting greater independence for children at home and in the community.



Throughout the year, regular therapeutic interventions were consistently provided to children enrolled in the program (CenterBased/HomeBased). These interventions included:

- ✓ Speech Therapy Occupational Therapy (OT)
- ✓ Physiotherapy (PT)
- ✓ Sensory Integration

Each therapy session was tailored to meet the individual need so the children, focusing on enhancing their communication skills, motor functions, sensory integration, and overall independence in daily activities.



OBSERVED IMPROVEMENTS

The consistent and individualized therapeutic support resulted in notable improvements across various developmental domains. Key area so progress .





OBSERVED INCLUDE:

- ✓ Enhanced verbal and non-verbal communication
- ✓ Better attention span and task engagement
- ✓ Improved gross and fine motor skills
- ✓ Greater independence in daily activities
- ✓ Increased confidence and social participation



ASSISTIVE DEVICE:

As part of our ongoing commitment to inclusivity and equal opportunity, the project facilitated the distribution of essential assistive devices to children with Disabilities during the reporting period. These devices were provided based on individual assessments and medical recommendations, with the goal of enhancing mobility, communication, and independence.



Gainsari Center Inauguration



The Gainsari Center was successfully inaugurated and is now fully operational, currently supporting **50 children** with diverse developmental and learning needs, where a structured daily routine has been established to ensure holistic growth through individualized education plans (IEPs), regular therapy sessions including speech therapy, physiotherapy, and special education, along with the provision of assistive devices and learning materials to enhance accessibility and participation, while continuous monitoring and assessment systems are in place to track each child's progress and adapt interventions accordingly, and active parent engagement through counseling and training sessions is strengthening home-based support, ultimately creating a safe, inclusive, and child-friendly environment that not only promotes overall development of the children but also contributes to building community awareness and establishing the center as a model for inclusive education and rehabilitation in the region.



Awareness Session In Gainsari :

Started an awareness session in Gainsari focusing on disabilities, where we educated community members and parents about conditions that are not easily visible but significantly affect a child's development and daily functioning. The session also covered various government schemes and benefits available for children with special needs, helping families understand how to access these services. Additionally, we discussed the importance of early identification and intervention, reducing stigma and misconceptions in the community, promoting inclusive education, and encouraging active participation of parents in their child's development. The session created a supportive environment where families felt comfortable asking questions, sharing concerns, and building awareness toward acceptance and inclusion.



IMPACT NUMBERS

These numbers reflect our commitment to early intervention, inclusive education, holistic care, and community support for children with disabilities.



EDUCATION & EARLY INTERVENTION INDICATORS



217

Children supported through IEC and EIP

Early intervention and education support provided to children with developmental delays and disabilities.



50

Children enrolled at Gainsari Centre

Currently enrolled and receiving structured education, therapy and holistic care.



5

Students transitioned to mainstream schools

Children successfully integrated into mainstream education with continued support.



20

NIOS students enrolled

Students enrolled under the NIOS program for flexible and inclusive learning.



74

Assistive devices distributed

Devices provided based on individual assessments to enhance mobility, communication and independence.



120

Children receiving nutritional support

Nutritious meals and supplements provided to support physical well-being and overall development.



60

Medical camp beneficiaries

Children and caregivers benefited from health check-ups, consultations and guidance.



Every number represents a life touched, a dream nurtured, and a step toward an inclusive and equitable society.

Together, we are creating opportunities and empowering futures.

ARNAV'S TRANSFORMATIVE JOURNEY

Arnav, a five-year-old child diagnosed with Autism Spectrum Disorder (ASD), comes from a financially disadvantaged family. After the loss of his father, his mother became his sole caregiver and provider. Despite facing significant economic hardships, she has remained unwavering in her commitment to Arnav's development, actively participating in his therapy sessions and reinforcing learning at home.



“ Every small step today leads to a brighter tomorrow.

FROM CHALLENGES...



Constantly running and jumping



Difficulty remaining seated



Very limited attention span



No response to name, no functional communication



Difficulty engaging in structured activities or interacting with others

TO ENCOURAGING PROGRESS

Through consistent therapy, individualized intervention, and his mother's dedicated support, Arnav has made significant progress across multiple areas of development.

KEY MILESTONES & PROGRESS



80%

Improved Sitting and Participation

Now able to sit for longer periods and actively participate in therapy sessions.



70%

Better Response & Eye Contact

Responds when his name is called and shows improved eye contact.



First Milestone

Emergence of One-Word Speech

Beginning to use one-word speech, marking the start of functional communication.



60%

Improved Social & Behavioural Skills

Learns to wait, participate in turn-taking games, and imitate simple actions.



75%

Reduced Challenging Behaviours

Aggression, impulsivity and excessive running have reduced significantly.



Milestone Achieved

Independence in Daily Living

Now able to sit independently on the toilet and developing self-care skills.



IMPACT AT A GLANCE



1

Resilient mother and caregiver



1

Child showing remarkable progress



Multiple Developmental milestones achieved



Stronger Family confidence and empowerment



Project Swatantra

Vocational Skill Development Program



Empowering Every
Individual Building
Inclusive Futures.



OUR MISSION

To empower persons with disabilities and their caregivers during skill development, livelihood opportunities, and inclusive economic participation.

EXECUTIVE SUMMARY

Economic exclusion remains one of the most persistent barriers faced by Persons with Disabilities (PwDs) in India. Access to formal training, dignified work and predictable income is disproportionately limited in rural and aspirational districts, where disability is frequently compounded by stigma, low household income and the absence of skilling infrastructure.

The programme reported here was designed around a single conviction: that the shift required is from charity-based support to capability-based livelihood. The interventions do not distribute aid. They build skill, production capability, market access and — ultimately — the ability of a person with a disability to be recognised at home and in the community as a contributor rather than a dependent.



PROGRAM FOCUS AREAS



Skill Development in
Eco-friendly Product
Manufacturing

Training in sustainable production of paper bags, cloth bags and other eco-friendly products.



Livelihood Generation
through Production &
Market Linkage

Connecting trained individuals with markets to ensure steady income opportunities.



Involving & Self-sustaining
Ecosystems

Building an ecosystem that promotes independence, inclusion, and long-term growth.

PROJECT CONTEXT & NEED

As highlighted in the proposal, India has a significantly underserved population of Persons with Disabilities and caregivers, especially in rural areas where livelihood opportunities are scarce. Project Swatantra addresses this gap by building skills, confidence, and access to economic opportunities.



**Empowering abilities.
Creating livelihoods.
Building inclusive futures.**

KEY



Enhanced skills and
confidence among
participants



Improved access
to income and
economic stability



Strengthened
role of women
in the workforce



Promotion of
sustainability and
environment-friendly
practices



Foundation laid for
scalable and replicable
livelihood models



Project Swatantra

VOCATIONAL SKILL DEVELOPMENT PROGRAM



Empowering Every Individual. Building Inclusive Futures.



11

Months

Total duration of the program



55

Beneficiaries Impacted

Youth with disabilities and caregivers



50%

Women Participation

Promoting inclusion and gender equity



3

Decentralized Production Units

Established for sustainable livelihood generation



11

New Livelihood Opportunities

Created through skill development & market linkages

PROJECT OBJECTIVES



To train and empower **55** individuals with disabilities and caregivers



To promote **eco-friendly** livelihoods using natural materials



To create **income-generating** opportunities within local communities



To build **entrepreneurial** and **financial literacy** skills

PROJECT IMPLEMENTATION OVERVIEW



1. Location

Siddharth Nagar, Bhinga and Balrampur



2. Beneficiaries

Total: **55**

Focus: Youth with Disabilities and caregivers

Women participation: **~50%**



3. Training Model

The program followed a structured model combining:

- ✓ Practical training (hands-on production)
- ✓ Theoretical sessions (materials, design, quality)
- ✓ Soft skills & financial literacy

Daily training duration: **6** hours



Economic exclusion remains one of the most significant challenges faced by Persons with Disabilities. Project Swatantra addresses this gap by creating **sustainable livelihood pathways**.



OUR IMPACT

Building skills. Creating opportunities. Enabling independence.

OUR MODEL FOR TRANSFORMATION



Mobilization

Identifying and engaging the right beneficiaries



Training

Building skills through practical & theoretical learning



Production

Creating quality products through structured units



Income

Generating sustainable income through market linkages



Independence

Enabling self-reliance and long-term economic stability



KEY ACTIVITIES & TIMELINE



Sinchu is guiding Chandana on the correct method of attaching the zipper to the panel.



Jay Prakash is learning on cutting fabric/shapes as per the design requirements.

PHASE	TIMELINE	KEY ACTIVITIES	EXPECTED OUTPUTS / OUTCOMES
 Phase 1: Mobilization & Setup	 May	- Community outreach and beneficiary identification - Collaboration with local stakeholders (NGOs, Panchayats) - Training centre setup and procurement of equipment	- Beneficiaries identified and enrolled - Local partnerships established - Training centre operational with required equipment
 Phase 2: Skill Development	 June – August	- Advanced stitching and product-making training - Introduction to natural materials: - Jute – Sheetalpatti - Madhurkatti – Recycled Cotton	- Beneficiaries equipped with advanced production skills - Capacity built in using sustainable and natural materials
 Phase 3: Production & Income Generation	 September – December	- Monthly production target: approximately 500 units - Production of: - Bags (tote bags, shopping bags) - Pouches - Home décor items (mats, coasters)	- Regular production initiated - Target of ~500 units produced per month - Group earnings of ₹25,000 – ₹35,000 per month generated
 Phase 4: Livelihood Strengthening	 January – March	- Stipend support of ₹1,500 – ₹2,000 per month per beneficiary - Production scale-up - Market linkage development	- Improved financial stability for beneficiaries - Expanded production capacity - Sustainable market connections established for long-term livelihoods



OUR IMPACT

Project Swatantra is creating sustainable livelihood opportunities, building skills, and fostering confidence among persons with disabilities and caregivers.
Empowering individuals. Strengthening communities. Enabling independence.

OUR MODEL FOR TRANSFORMATION





Outcomes, Community Impact & Sustainability



3. Livelihood Readiness vs Livelihood Stability

- ✓ Beneficiaries are now technically skilled and production-ready
- ✓ Ability to produce market-relevant, eco-friendly products has been established
- ✓ Initial exposure to production targets and quality standards has been achieved



4. Community-Level Impact

- ✓ Improved community acceptance and visibility of persons with disabilities as productive contributors.
- ✓ Strengthened local ecosystem through engagement with Panchayats and local stakeholders.
- ✓ The project has started shifting the narrative from “**charity-based support**” to “**capability-based livelihood**” The project has successfully enabled a transition from social exclusion to economic participation. While foundational capabilities, confidence, and initial income generation have been established, sustained livelihood outcomes now depend on strengthening market access and consistent order flow.



Sustainability & Future Roadmap

The project is designed for long-term sustainability through:



Production Ecosystem

- Establishment of decentralized village-level production units
- Solar-powered infrastructure (planned)



Market Linkage

- Integration with GiftAble's corporate gifting platform
- Expansion into digital and B2B markets



3-Year Vision (as per plan)

- Scale from 25 to 75 beneficiaries
- Achieve ₹6,000 average monthly income per beneficiary
- Transition into a self-sustained production unit/factory

Advance bags and Accessories stitching training



The Balrampur livelihood intervention was designed to introduce structured skill development in a region where Persons with Disabilities and their caregivers have minimal access to formal training or employment opportunities.



01

1. Beneficiary Mobilization & Outreach

- Conducted village-level outreach through panchayats, local leaders, and community workers
- Identified beneficiaries from economically weaker households with limited livelihood options
- Prioritized inclusion of women with disabilities and mothers/caregivers
- Built trust within communities where disability is often stigmatized



02

2. Training Centre Setup & Accessibility

- Established a functional training centre with basic infrastructure and sewing machines
- Ensured accessibility of the space for persons with locomotor and other disabilities
- Created a safe and inclusive learning environment for first-time learners



03

3. Training Implementation

- Delivered structured training modules in:
 - Basic sewing and stitching
 - Bag making and simple garment construction
 - Conducted daily instructor-led sessions with a balance of theory and practical exposure
- Focused on slow-paced, repetitive learning to accommodate varied learning abilities



4. Monitoring & Engagement

- ✓ a. Regular attendance tracking and follow-ups with families
- ✓ b. Continuous skill assessment through practical assignments
- ✓ c. Individual attention provided to beneficiaries needing additional support



5. Initial Production Exposure

- ✓ a. Introduced trainees to basic production activities during later stages
- ✓ b. Encouraged participation in small batch production to build confidence



OUTCOMES

Overall, the program enabled participants to move from complete inexperience to structured skill acquisition in a supportive environment. The Balrampur centre laid a strong foundation for skill development and behavioural transformation among beneficiaries

01



1. Skill Development

- Beneficiaries acquired basic to intermediate skills in sewing and product making □ Improved hand-eye coordination and machine handling ability
- Ability to independently complete simple products such as bags and basic garments

02



2. Behavioural & Social Impact

- Increased self-confidence and willingness to participate in group settings
- Reduction in social isolation among persons with disabilities
- Women participants showed greater decision-making involvement at household level

03



3. Economic Readiness

- Participants began contributing to small-scale production activities
- Early-stage earning opportunities initiated for a few trainees
- Increased awareness about livelihood possibilities beyond traditional roles

04



4. Family-Level Impact

- Families started recognizing the potential of PwDs as contributors rather than dependents
- Caregivers reported improved engagement and productivity of beneficiaries

“

The program successfully initiated a shift from dependency to capability building

Siddhartha's Journey Towards Independence



Challenge

Siddhartha, a young adult from Balrampur, Uttar Pradesh, faced significant challenges due to intellectual disabilities that affected his learning and prevented him from completing his education. As the years passed, he struggled with uncertainty about his future and found it difficult to envision a meaningful path ahead.



The Intervention

Siddhartha's life began to change when he enrolled in the livelihood training programme at GiftAble Foundation. Through structured training and continuous support, he received hands-on instruction in advanced bag-making techniques. The programme focused not only on skill development but also on building confidence, independence, and self-belief.



The Transformation

With dedication and perseverance, Siddhartha mastered the craft of bag making and began producing quality products independently. The skills he acquired enabled him to generate a regular income, contributing to his financial independence and enhancing his sense of dignity and self-worth.



Siddhartha

Livelihood Training Beneficiary



Impact

With the right skills, guidance, and opportunity, Siddhartha transformed uncertainty into independence—demonstrating how livelihood programmes can build confidence, dignity, and sustainable futures.



Empowering individuals with skills



Building confidence through practice



Creating pathways to independence

Impact Numbers of Livelihood Training

	Balrampur	82
	Siddharthnagar	25
	Total Beneficiaries Impacted	107
	Women Participation	50%
	Monthly Production Capacity	500 products
	Training Centres Operational	3



Every Number Represents a Life Transformed

Through structured training and unwavering support, we are enabling individuals with disabilities and their caregivers to build dignified and sustainable livelihoods.

OUR IMPACT IN ACTION



107

Lives Impacted



50%

Women
Participation



3

Training Centres
Operational



500

Products
Monthly Capacity



Stronger Futures,
Stronger Communities



LearnAble

Skilling Abilities. Creating Opportunities. Enabling Careers.



Building an Inclusive Future of Work

LearnAble is GiftAble Foundation's flagship skilling-to-employment initiative for Persons with Disabilities (PwDs).

In FY 2025–26, the program scaled meaningfully across three Corporate Social Responsibility (CSR) partnerships — **Salesforce, EXL, and Finastra** — each anchoring a distinct, industry-aligned learning track while sharing one common design principle: accessibility-first delivery.



171

Candidates Enrolled



106

Graduates Certified



14

Placements & Internships



4.6/5

Average Learner Satisfaction



6+

Disability Categories Served



25+

Employer Partners Engaged



Together, these three programs enrolled **171 Candidates with Disabilities** across India, certified **106 graduates**, and converted training into **14 confirmed placements** and internships at leading employers — with an active pipeline of dozens more candidates in interview and placement-readiness stages.



The year combined technical depth (Data Structures & Algorithms, Applied AI), sector-specific employability (BFSI, Digital Marketing), and foundational readiness for neurodivergent and visually impaired youth. Across every track, learners reported high satisfaction — averaging **4.6 / 5** — and demonstrated measurable gains in confidence, communication, and job readiness.



Most importantly, FY 2025–26 deepened inclusive-hiring engagement with **25+ enterprises**, building the demand side of the ecosystem that PwD talent needs to thrive.

IMPACT NUMBERS AT A GLANCE



Students With Disabilities enrolled

171



Graduates Certified

106



Placements and Internships

14



Average Learner Satisfaction

4.6/5



Disability Categories Served

6+



Employer Partners Engaged

25+

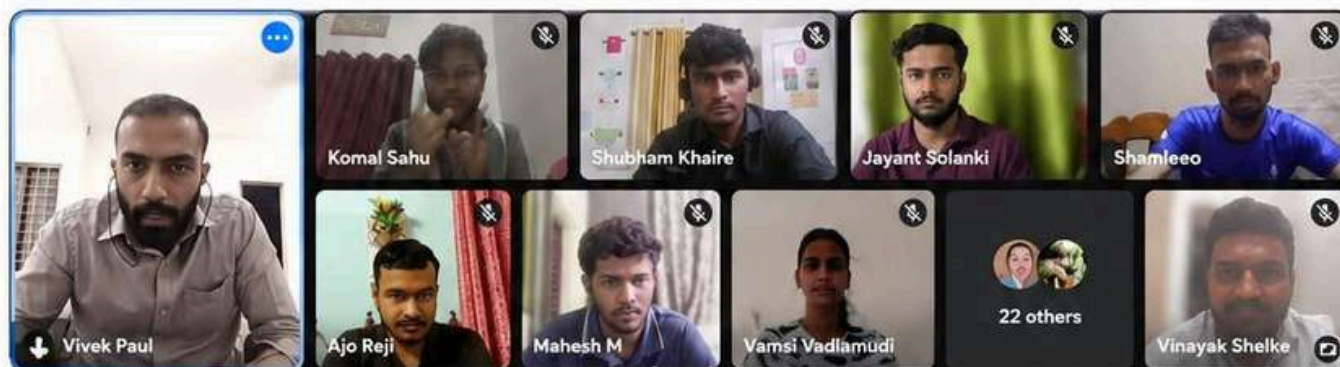
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LearnAble is not just about training.

It is about unlocking potential and creating equal opportunities.



Empowering individuals with skills today, enabling independent futures tomorrow.



LearnAble enables Persons with Disabilities to access meaningful, dignified employment through inclusive skilling, corporate exposure, and sustained placement support. The model rests on four pillars that recur across every donor program:

 1. Technical & Digital Skills Domain training aligned to real hiring demand (coding, AI, BFSI operations, digital marketing).	 2. Employability & Communication Interview preparation, aptitude, English communication, and workplace behaviour.	 3. Accessibility-led Delivery Screen-reader content, captioning, sign-language interpretation, large-print and audio materials, and neuro-inclusive pacing.	 4. Corporate Sensitization & Inclusive Hiring Building employer demand through awareness workshops and referral pipelines.
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INCLUSIVE EMPLOYABILITY & DIGITAL SKILLS PROGRAMS

The Inclusive Employability & Digital Skills Programs were designed to equip persons with disabilities (PwDs) and neurodivergent youth with the technical, professional, and workplace skills required to participate meaningfully in the modern workforce. Through a combination of accessible learning methodologies, industry-aligned curricula, individualized support, and career-readiness interventions, the programs created pathways to employment, internships, and long-term career growth.

The initiatives served learners across multiple disability categories, including visual impairment, hearing impairment, locomotor disabilities, Autism Spectrum Disorder (ASD), ADHD, dyslexia, dyspraxia, and other neurodivergent conditions.

Accessibility and inclusion were embedded throughout the learner journey—from mobilization and onboarding to training, assessment, and placement support.

WHO WE SERVE

-  Visual Impairment
-  Hearing Impairment
-  Locomotor Disabilities
-  Neurodivergent Conditions (ASD, ADHD, Dyslexia, Dyspraxia & more)

IMPACT NUMBERS AT A GLANCE



100+
Students receiving
readiness placement
support



100%
Training Completion
Rate
(BFSI cohort)



The programs covered a diverse set of industry-relevant domains to address varying learner interests, abilities, and employment opportunities.



Technical Skills Training



Data Structures & Algorithms (DSA)

Focused on building strong programming and problem-solving foundations through:

- Arrays, strings, linked lists, stacks, queues, trees, and recursion
- Coding practice and debugging exercises
- Technical interview preparation
- Logical reasoning and analytical thinking
- Live coding sessions and project-based learning

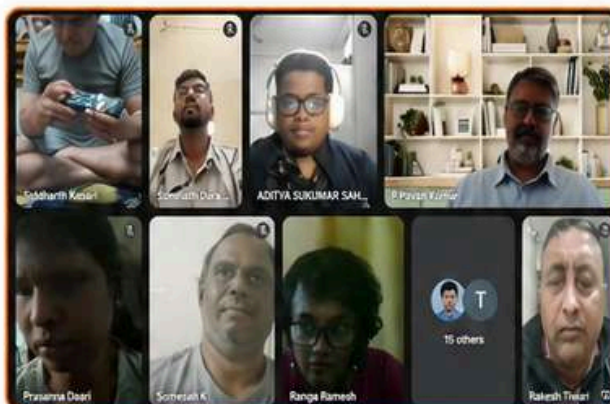
Learners demonstrated measurable improvement in coding proficiency and problem-solving ability, with assessment scores showing a significant increase from baseline levels.



Artificial Intelligence (AI)

The AI track introduced learners to emerging technologies and practical AI applications through:

- Python programming
- Machine Learning fundamentals
- Prompt engineering
- Agentic AI concepts
- LangChain and LangGraph frameworks
- AI-powered workflow design
- Capstone project development



Participants developed functional AI prototypes, demonstrating their ability to apply technical concepts to real-world scenarios and business challenges.



Employability & Workplace Readiness Employability Foundation & English

This track strengthened foundational workplace competencies through:

- Communication and presentation skills
- Spoken and written English
- Aptitude and reasoning
- Current affairs awareness
- Resume building
- Interview preparation
- Workplace etiquette and professionalism

Learners reported improved confidence in communication, greater awareness of career opportunities, and enhanced readiness for both corporate and government-sector recruitment processes.



BFSI Employability Training

Designed to prepare learners for careers in the Banking, Financial Services, and Insurance sector, the program included:



Customer service fundamentals



Business communication



Computer and digital literacy



Professional etiquette



Financial sector awareness



Workplace documentation



Career planning and interview readiness

Program Highlights



Blended learning model with assessments and mentorship



Dedicated corporate exposure component



Structured progress reviews and career guidance



Practical insights into workplace expectations and job market trends

BFSI TRAINING IMPACT AT A GLANCE



100+
Learners
Trained



85%+
Learners improved
communication
& workplace skills



12+
Corporate
Exposure
Sessions



90%
Learners job-
ready after
training



High
Industry readiness
for BFSI roles



Digital Marketing for Neurodivergent Youth

A specialized program was developed for undergraduate students with neurodivergent conditions to build market-relevant digital skills through a two-phase curriculum.

PHASE 1: FOUNDATION



Communication
skills



Digital
literacy



Workplace
behaviour



Team
collaboration



Time
management

PHASE 2: DIGITAL MARKETING



Search Engine
Optimization
(SEO)



Social Media
Management



Content
Creation



Digital Campaign
Planning



Analytics &
Reporting



Online
Branding

PROGRAM IMPACT



Participants demonstrated
improvement in digital literacy
and practical tool usage



Certified learners
progressed to
placement-readiness
support



Enhanced confidence,
creativity, and readiness
to contribute in digital
roles



Our structured approach ensures neurodivergent youth not only develop relevant digital marketing skills but also gain the confidence and support needed to transition into meaningful career opportunities.

ACCESSIBILITY & INCLUSION FRAMEWORK



A defining feature of all programs was the integration of accessibility into every stage of learning.



SUPPORT FOR LEARNERS WITH VISUAL IMPAIRMENTS	SUPPORT FOR LEARNERS WITH HEARING IMPAIRMENTS	SUPPORT FOR NEURODIVERGENT LEARNERS	INCLUSIVE TEACHING PRACTICES
Screen-reader-compatible learning materials	Sign-language interpretation	Structured and predictable learning environments	Trainer sensitization on disability inclusion
Accessible digital documents	Live captioning	Simplified communication methods	Adapted instructional methodologies
Audio learning resources	Subtitled instructional videos	Visual supports and learning aids	Continuous learner feedback mechanisms
Large-print materials where required	Visual learning aids	Routine-based session planning	Individual mentoring and coaching
Verbal descriptions and accessible assessments	Accessible communication channels	Flexible assessment timelines	Accessible learning infrastructure
Individualized learner support			



ACCESSIBILITY EMBEDDED ACROSS EVERY STAGE OF LEARNING



LEARNER OUTCOMES



IMPACT ACHIEVED



Technical Competence

Coding & Programming Skills • Problem-Solving Ability • AI & Emerging Technology Knowledge • Digital Marketing Capabilities • Digital Literacy & Technology Adoption



Professional Readiness

Communication Skills • Interview Preparedness • Resume Development • Workplace Behaviour • Team Collaboration • Professional Confidence

PERSONAL DEVELOPMENT

AREA	OUTCOME
Confidence	Increased self-belief and willingness to pursue employment opportunities
Communication	Improved verbal and written communication
Adaptability	Better ability to respond to workplace expectations
Teamwork	Enhanced collaboration and interpersonal skills
Independence	Greater confidence in navigating learning and work environments
Digital Skills	Stronger technology adoption and utilization



Career Transition Support



Beyond technical training, learners received comprehensive employability support, including:



Career counseling



One-on-one mentorship



Resume development



Mock interviews



Professional networking opportunities



Employer interactions



Workplace readiness sessions



Placement was integrated throughout the year via resume building, interview preparation, referral sharing, and continuous employer engagement. Across programs, **25+** candidate profiles were shared with employers and **14** placements and internships were confirmed, with an active pipeline including **7** BFSI interview shortlists and **16** placement-ready neurodivergent graduates (Finastra).



These interventions helped bridge the gap between training and employment while increasing learner confidence in pursuing career opportunities.





One-to-one mentoring and trainer sensitization on inclusive pedagogy

These measures ensured equitable participation and measurably improved learning outcomes, especially for learners with visual and hearing impairments and neurodivergent conditions.



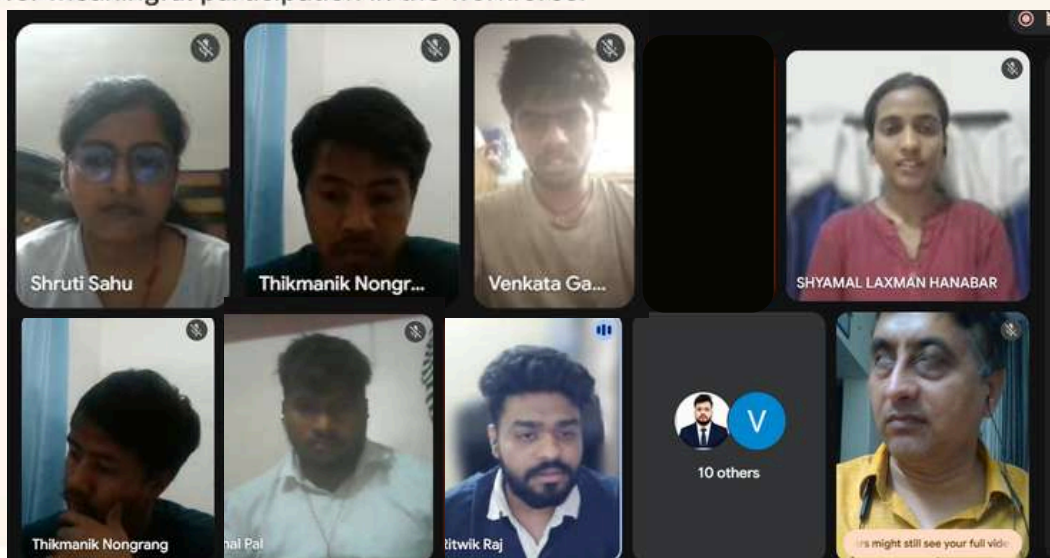
Corporate Engagement & Partnerships

Building employer demand is essential to sustainable PwD employment. GiftAble conducted Disability Awareness & Diversity Hiring Workshops for corporate leaders, expanding inclusive hiring pipelines and increasing openness to PwD talent across enterprises and SMEs.



Overall Impact

The programs successfully demonstrated that accessible, inclusive, and industry-aligned skilling models can unlock the potential of persons with disabilities and neurodivergent youth. By combining technical expertise, employability skills, accessibility accommodations, and individualized support, the initiative enabled learners to build confidence, acquire market-relevant competencies, and prepare for meaningful participation in the workforce.



“

The Power of Inclusive Learning: Ashish Kumar's Success Story

Ashish Kumar is a final-year B.Tech student in Computer Science and Engineering at Delhi Technological University (DTU). Hailing from Delhi and a wheelchair user with a locomotor disability, Ashish joined the hybrid Data Structures and Algorithms (DSA) Training Program conducted by GiftAble Foundation



For Ashish, the program was much more than a technical training course. It provided a valuable learning experience that helped him understand complex coding concepts, strengthen his problem-solving abilities, and build confidence as an aspiring engineer.



In addition to enhancing his technical skills, the program also supported his personal development. Ashish became more comfortable communicating in English, particularly in expressing his ideas clearly and confidently during conversations and discussions.



Ashish expresses his sincere gratitude to the entire team at GiftAble Foundation for their patience, encouragement, and unwavering support. Their belief in every learner created a positive and motivating environment that enabled him to grow both professionally and personally.



The training has provided him with direction, confidence, and renewed optimism for building a successful career in the technology industry



Mohd Swaleh Siddiqui's Journey of Learning, Growth, and Opportunity



Mohd Swaleh Siddiqui benefited greatly from the Data Structures and Algorithms (DSA) course, which helped strengthen his technical foundation and enhance his problem-solving abilities. Through structured learning, continuous mentorship, and hands-on practice, he gained valuable skills that contributed significantly to his professional development.



The guidance and support he received throughout the program played a key role in helping him secure a six-month internship opportunity at Publicis Sapient. This achievement reflects both his dedication and the impact of quality mentorship in preparing learners for career opportunities in the technology sector.



Mohd Swaleh Siddiqui sincerely appreciates the effort, patience, and commitment shown by the mentors and trainers during his learning journey. Their encouragement and expertise helped him build confidence, strengthen his technical skills, and develop the discipline required to succeed in a professional environment.



As he begins this exciting new chapter, Mohd Swaleh Siddiqui looks forward to applying the knowledge, problem-solving mindset, and professional skills gained through the program to make meaningful contributions to his career and future endeavors.





Audit Report

Giftabled Foundation

PR 406, Golden Blossom, Kadugodi, Bangalore 560067

Balance Sheet as at 31st March 2026

(Amount in Rs.)

	Particulars	Note	31 March 2025	31 March 2026
I	Sources of Funds			
1	NPO Funds	3	1,18,21,593	2,60,31,243
(a)	Unrestricted Funds			
(b)	Restricted Funds			
			1,18,21,593	2,60,31,243
2	Non-current liabilities			
(a)	Long-term borrowings		-	-
(b)	Other long-term liabilities		-	-
(c)	Long-term provisions		-	-
			-	-
3	Current liabilities			
(a)	Short-term borrowings		-	-
(b)	Payables		-	-
(c)	Other current liabilities	4	2,13,852	1,80,927
(d)	Short-term provisions		-	-
			2,13,852	1,80,927
	Total		1,20,35,445	2,62,12,170
II	Application of Funds			
1	Non-current assets			
(a)	Property, Plant and Equipment and Intangible assets			
(i)	Property, Plant and Equipment	5	37,29,383	24,93,826
(ii)	Intangible assets		-	-
(iii)	Capital work in progress		-	-
(iv)	Intangible asset under development		-	-
(b)	Non-current investments		-	-
(c)	Long Term Loans and Advances		-	-
(d)	Other non-current assets (specify nature)		-	-
			37,29,383	24,93,826
2	Current assets			
(a)	Current investments		-	-
(b)	Inventories		-	-
(c)	Receivables		-	-
(d)	Cash and bank balances	6	67,94,907	2,33,25,097
(e)	Short Term Loans and Advances		-	-
(f)	Other current assets	7	15,11,155	3,93,248
			83,06,062	2,37,18,344
	Total		1,20,35,445	2,62,12,170
	Brief about the Entity	1		
	Summary of significant accounting policies	2		
	The accompanying notes are an integral part of the financial statements			

For Giftabled Foundation

PRARTHANA KAUL
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Date: 2026.09.01 16:56:06 +05'30'

(Trustee)

As per our report of even date

For Satish & Ravi Associates,

FRN 007214S

Chartered Accountants,

RAVI KUMAR MYSORE
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Date: 2026.09.01 16:56:28 +05'30'

Mysore Ravi Kumar
Partner

M No. 204203

Place: Bangalore

Date: 01/09/2026



Audit Report

Giftabled Foundation

PR 406, Golden Blossom, Kadugodi, Bangalore 560067

Income and Expenditure for the year ended 31st March 2026

	Particulars	Note	31 March 2025			31 March 2026		
			Unrestricted funds	Restricted funds	Total	Unrestricted funds	Restricted funds	Total
I	Income Received							
(a)	- Local		5,19,45,846	-	5,19,45,846	81,34,166	3,78,61,000	4,59,95,166
	- Foreign Contribution					36,33,723	-	36,33,723
(b)	Bank Interest		2,89,403	-	2,89,403	1,57,097	-	1,57,097
(c)	Interest on IT Refund		6,423	-	6,423	-	-	-
(d)	Miscellaneous Income		4,29,008	-	4,29,008	8,51,608	-	8,51,608
(e)	Project Income		55,09,038	-	55,09,038	71,60,516	-	71,60,516
			-	-	-	-	-	-
II	Other Income & Reimbursement		-	-	-	-	-	-
III	Total Income (I+II)		5,81,79,719	-	5,81,79,719	1,99,37,110	3,78,61,000	5,77,98,110
IV	Expenses:							
(a)	Project Expenses	8	5,61,48,068	-	5,61,48,068	1,64,31,034	1,93,83,007	3,58,14,042
(c)	Employee benefits expense	9	4,43,893	-	4,43,893	39,24,445	-	39,24,445
(d)	Depreciation and amortization expense	5	10,29,221	-	10,29,221	6,38,832	-	6,38,832
(e)	Finance costs	10	5,959	-	5,959	64,659	-	64,659
(f)	Other expenses	11	20,76,941	-	20,76,941	31,46,482	-	31,46,482
(g)	Religion/charitable expenses		-	-	-	-	-	-
(h)	Other Expenses(specifynature)		-	-	-	-	-	-
	Total expenses		5,97,04,082	-	5,97,04,082	2,42,05,453	1,93,83,007	4,35,88,460
V	Excess of Income over Expenditure for the year / (Excess of Expenditure over Income)		(15,24,363)	-	(15,24,363)	(42,68,343)	1,84,77,993	1,42,09,650
VI	Exceptional items (specify nature & provide note/delete if none)						-	-
VII	Excess of Income over Expenditure for the year / (Excess of Expenditure over Income)		(15,24,363)	-	(15,24,363)	(42,68,343)	1,84,77,993	1,42,09,650
VIII	Extraordinary Items (specify nature & provide note/delete if none)						-	-
IX	Excess of Income over Expenditure for the year / (Excess of Expenditure over Income)		(15,24,363)	-	(15,24,363)	(42,68,343)	1,84,77,993	1,42,09,650
	Appropriations Transfer to funds, e.g., Building fund		-	-	-	-	-	-
	Transfer from funds		(15,24,363)	-	(15,24,363)	(42,68,343)	1,84,77,993	1,42,09,650
	Balance transferred to General Fund		-	-	-	-	-	-
	The accompanying notes are an integral part of the financial statements							

For Giftabled Foundation

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by PRARTHANA
KAUL
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(Trustee)

As per our report of even date
For Satish & Ravi Associates,
FRN 007214S

Chartered Accountants,

RAVI
KUMAR
MYSORE
Date: 2026.09.01
16:56:41 +05'30'

Mysore Ravi Kumar

Partner

M No. 204203

Place: Bangalore

Date: 01/09/2026



Audit Report

Giftabled Foundation

PR 406,GoldenBlossom,Kadugodi,Bangalore 560067

RECEIPTS & PAYMENTS ACCOUNT FOR THE PERIOD 01.04.2025 TO 31.03.2026

(Amount In Rs.)

	PARTICULARS	AMOUNT	AMOUNT
I.	RECEIPTS:		
	Opening Balance :		
	Cash in hand - FCRA	15,635	
	Cash in hand - Local	8,108	
	Cash at Bank - FCRA	59,009	
	Cash at Bank - Local	9,60,912	10,43,664
	Revenue Receipts:		
	Donations - Local	2,85,96,719	
	Donations - FCRA Donations	36,33,723	
	Received - Corpus Interest on	-	
	IT Refund Interest Received	-	
	Project Income	31,904	
	Other Receipts	71,60,516	
		11,01,332	4,05,24,194
	Others		
	Sundry Debtors	-	
	Unsecured Loans	-	
	Investments - FD Matured	1,79,63,760	
	Advance Philanthropic Funds Received	1,75,19,000	
	Duties & Taxes	19,19,460	
	TDS Collected		3,74,02,220
			7,89,70,079
II.	PAYMENTS:		
	Duties & Taxes	21,80,839	
	Sundry Creditors & Current Liabilities	37,97,319	
	FD	1,53,53,117	
	Loans and Advances	20,50,992	
	Others	1,61,319	
	Project Expenses	3,22,36,334	
	Administration Expenses	29,45,643	
	Finance Costs	64,660	5,87,90,222
	Closing Balance :		
	Cash in hand - FCRA	-	
	Cash in hand - Local	5,264	
	Cash at Bank - FCRA	22,41,212	
	Cash at Bank - Local	1,79,33,380	2,01,79,857
			7,89,70,079

For Giftabled Foundation

PRARTHANA KAUL
Digitally signed by PRARTHANA KAUL
Date: 2026.09.01 16:57:12 +05'30'

(Trustee)

Place: Bangalore
Date: 01/09/2026

As per our report of even date

For Satish & Ravi Associates,
FRN 007214S

Chartered Accountants,

RAVI KUMAR
Digitally signed by RAVI KUMAR
MYSORE
Date: 2026.09.01 16:57:22 +05'30'

Mysore Ravi Kumar
Partner

M No. 204203

More Information About Us



Contact Us



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